

ABSTRAK

SURVEI MOTIVASI BELAJAR BERDASARKAN LINGKUNGAN BELAJAR DI MASA PANDEMI SISWA KELAS V SD NEGERI PERUMNAS CONDONGCATUR TAHUN AJARAN 2021/2022

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Penelitian ini berlatar belakang situasi pandemi COVID-19 yang menyebabkan pembelajaran dilakukan secara jarak jauh di lingkungan rumah masing-masing. Penelitian ini bertujuan untuk mengetahui tinggi motivasi belajar berdasarkan lingkungan belajar siswa kelas V SDN Perumnas Condongcatur. Sampel penelitian ini siswa kelas V paralel yang berjumlah 52 siswa. Penelitian ini merupakan penelitian kuantitatif deskriptif dengan metode survei. Pengambilan data yang dilakukan menggunakan kuisioner tertutup dan data dianalisis menggunakan statistic deskriptif.

Hasil penelitian dari 52 responden, sebesar 39 responden atau sama dengan 75% memiliki motivasi belajar yang “tinggi” berdasarkan lingkungan belajarnya. Sedangkan sebanyak 2 responden atau sama dengan 4% memiliki motivasi belajar yang “sangat tinggi” berdasarkan lingkungan belajarnya, sebanyak 11 responden atau sama dengan 21% memiliki motivasi belajar yang “sedang” berdasarkan lingkungan belajarnya. Berdasarkan hasil survei penelitian ini pada kelas V SDN Perumnas Condongcatur, menghasilkan tingkat motivasi belajar berdasarkan lingkungan belajar yang tinggi.

Kata Kunci : Motivasi belajar, Lingkungan belajar, Survei, Pandemi

ABSTRACT

***SURVEI OF LEARNING MOTIVATION BASED ON THE LEARNING
ENVIROMENT IN PANDEMIC PERIOD OF V GRADE STUDENTS AT
THE PERUMNAS CONDONGCATUR ELEMENTERY SCHOOL FOR THE
2021/2022 ACADEMIC YEAR***

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This research is based on the COVID-19 pandemic situation, which causes learning to be carried out remotely in their respective homes. This study aims to determine the level of learning motivation based on the learning environment of fifth grade students at SDN Perumnas Condongcatur. The sample of this research is the parallel fifth grade students, totaling 52 students. This research is a descriptive quantitative research with survey method. Data collection was carried out using closed questionnaires and data were analyzed using descriptive statistics. The results of the study from 52 respondents, 39 respondents or equal to 75% had "high" learning motivation based on their learning environment. While as many as 2 respondents or equal to 4% have "very high" learning motivation based on their learning environment, as many as 11 respondents or equal to 21% have "moderate" learning motivation based on their learning environment. Based on the results of this research survey in class V SDN Perumnas Condongcatur, it resulted in a high level of learning motivation based on the learning environment.

Key Words : *Learning motivation, learning environment, survey, pandemic.*